

Poem Rubric	4	3	2	1
Focus/Development	The writer fulfills the purpose by addressing the topic in poetic form. The poem establishes a clear focus and main idea. The use of poetic forms such as lines and stanzas enhance the writing piece.	The writer fulfills the purpose by addressing the topic in poetic form. The poem is mostly focused and has a main idea. Poetic forms such as lines and stanzas are used appropriately.	The writing fulfills the purpose by addressing the topic in poetic form. The poem has some focus and the writer has attempted to create a main idea. The use of poetic forms such as lines and stanzas is attempted.	The topic is not addressed using poetic form. The poem may lack focus and a main idea, is not evident. Poetic forms such as lines and stanzas are not used.
Details	The writer effectively uses sensory details and figurative language in order to create a vivid picture in the reader's mind, and to clearly support the main idea.	The writer occasionally uses sensory details and figurative language that begin to create a picture in the reader's mind. These details support the main idea.	The writer attempts to use sensory details, but the details aren't particularly effective in supporting the main idea.	No sensory details have been used. Details are limited.
Voice (Point of View)	The writing is unique and demonstrates individuality of thought.	The writing has some unique qualities and demonstrates some individuality of thought.	The writing has few unique qualities and demonstrates little individuality of thought.	The writing does not contain unique qualities and lacks individuality of thought.
Fluency	The writing sounds natural and is coherent. The writer uses a variety of words and phrases within the stanzas.	The writing sounds natural and is coherent. The writer attempts to use a variety of words and phrases within stanzas.	The writing sounds natural at times, but there is very little variety of words and phrases within stanzas.	The writing sounds choppy and lacks a variety of words and phrases within stanzas.
Word Choice	Vivid and descriptive language is used. Interesting words replace less academic vocabulary.	Descriptive language has been used. The writer attempts to use new and interesting vocabulary.	Descriptive language is occasionally used. The writer has not attempted to use new or interesting words.	The writer has made no attempt to use descriptive language or interesting words.
Conventions	The writer makes few errors in grammar, spelling, usage, and punctuation.	The writer makes some errors in grammar, spelling, usage, and punctuation. These errors do not distract the reader.	The writing makes many errors in grammar, spelling, usage, and punctuation. These errors begin to distract the reader.	Frequent errors in grammar, spelling, usage, and punctuation distract the reader and cause difficulty in understanding.